

Rater: Jennifer Haden

Publication Rough Draft Peer Evaluation

Rubric 2025

This rubric will be used by peers to evaluate each other's Publication Rough Draft assignments. Each peer should score the work across all categories below. A maximum of 50 points is possible.

Criteria	Level 4 Exceeds Target (Demonstrates)	Level 3 Meets Target	Level 2 Approaches Minimum	Level 1 Does Not Meet
Content Knowledge (20 possible points, 40%)	17–20 pts In-depth understanding, appropriate use, and correct implementation of theories, concepts, and/or strategies.	14–16 pts Adequate understanding, minor issues in connections or implementation.	11–13 pts Minimal understanding, some problems in use and connections.	0–10 pts Lack of understanding, inappropriate or incorrect implementation.
Critical Thinking (10 possible points, 20%)	9–10 pts Ideas well substantiated with explicit references and/or personal examples; references strongly support positions.	6–8 pts Ideas mostly substantiated with references; most references support positions.	4–5 pts Ideas weakly substantiated; references may or may not support positions.	0–3 pts Ideas unsubstantiated; references missing or irrelevant.
Comprehension & APA Formatting (10 possible points, 20%)	9–10 pts All aspects addressed. Accurate APA 7 formatting with 3–5 in-text citations and references.	6–8 pts Most aspects are addressed. Minor APA errors or fewer than 3 references.	4–5 pts Some aspects addressed. Noticeable APA errors, “n.d.” references, or formatting problems.	0–3 pts Few aspects addressed. Major APA errors and missing references.

Presentation (10 possible points, 20%)	9–10 pts Clear, concise, well organized. Logical flow, minimal errors, and effective use of media.	6–8 pts Adequate clarity and organization. Minor issues with coherence, media, or grammar.	4–5 pts Problems with clarity, organization, or distracting errors. Minor media/grammar issues.	0–3 pts Unclear or disorganized. Major grammar/media issues detract significantly.
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Scoring Instructions:

- Each peer should evaluate the draft across all four categories.
- Highlight or record the level that best fits the draft in each category.
- Tally the points for each category and record the total score out of 50.
- Provide at least one constructive comment to support the score in each section.

Hey Guadalupe! I always love reading your stuff! You do such a good job explaining your content to people who aren't foreign language teachers.

One small thing to consider: the presentation is text heavy, and Dr. Harapnuik said it should be more visual. Consider adding some infographics or breaking up the text a little bit.