


# LEARNING



Manifesto  
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I believe that being open to change is important as a teacher because the world is always changing and it is important to refresh our teaching styles so that will better benefit the needs of our students.

According to Fang, Kang, and Liu (2004), as the society is experiencing a notable shift from the "industrial age" to the "information age" we must all change our mindset. They state that the Information age is basically the computer age or the digital age.



I WILL BE OPEN TO GROWTH AND  
IMPROVEMENT IN MY TEACHING  
STYLE





I WILL EMPHASIZE THE  
IMPORTANCE OF CREATING A  
CREATIVE LEARNING  
ENVIRONMENT

The way of creating a creative learning environment is by integrating technology into my classroom. I am limited to the tools and innovations that exist related to learning a second language, but I am willing to innovate new tools. One technology innovation I want to integrate is the use of AI to create simulated conversations in Spanish. I wish for my students to be able to carry on conversations with a Spanish speaking "friend".

Engaging in conversations is an essential for students when learning a second language and I believe that this innovation will help them practice their skills outside and inside of school.






Every students has different learning styles and our jobs as teachers is to differentiate instruction based on their needs. I'm compromised to creating a collaborative learning in which students will achieve positive academic achievements. According to Gomez(2016), students are motivated when they take control of their learning.

I WILL BE THOUGHTFUL IN MY  
LESSON PLANNING AND LET MY  
STUDENTS TAKE CONTROL OF  
THEIR LEARNING

This connects with a concept of COVA approach. My students are offered control of their learning. My students will meet their individual needs through the ideas of taking control and power of their knowledge acquirement.







I believe that integrating technology into education is the change that our education system needs. Technology will enhance student learning and help them achieve their educational goals. There is many ways that I can integrate technology intro my Spanish classroom. One technology tool that I integrate in my classroom is YouTube.

I WILL INTEGRATE TECHNOLOGY  
TO CLOSE ANY LEARNING GAPS IN  
MY STUDENTS LEARNING

I know YouTube is an overrated website, but for my students learning it is essential. YouTube helps my students watch and listen to different conversations in Spanish in which they actively listen to different Spanish accents. They also record themselves having conversations in Spanish and upload them to feel more confident in their speaking skills.






I WILL GIVE MY STUDENTS  
CHOICE, OWNERSHIP, VOICE  
AND AUTHENTIC LEARNING

According to Harapnuik (2021), COVA approaches learner centered principles that enables shifter control and ownership for our learning. I believe that COVA can fix the issues in traditional didactic models, because it will change the issues of limited learning opportunities for critical thinking and creativity.

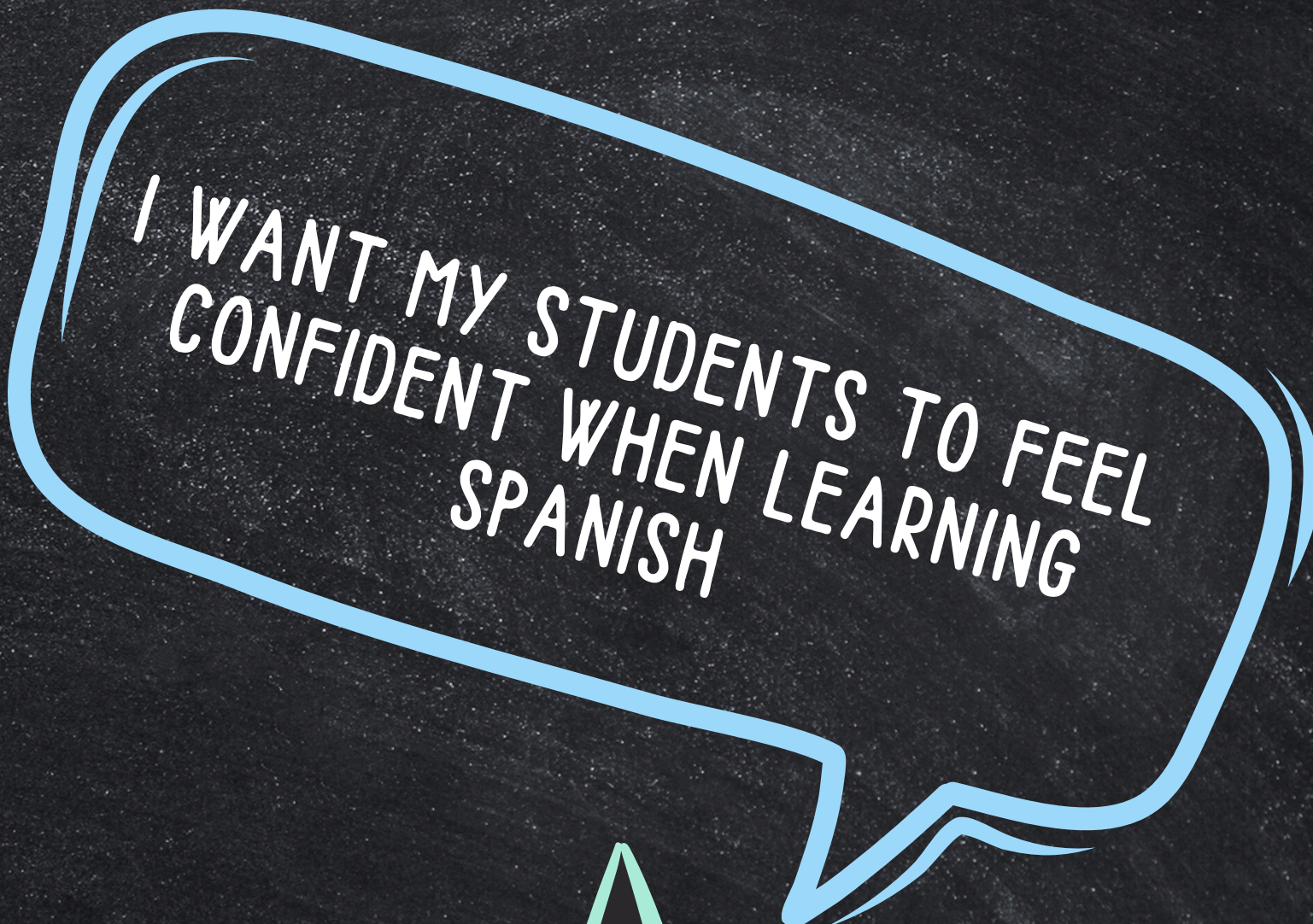
According to research by Narca and Caballes (2021), one tool that integrates control of one's learning is having online discussions. In Spanish class this will be beneficial because students will be able to be confident in what they can contribute depending on their specific level in their second language. Narca and Caballes (2021) state that interactive learning experiences contribute to self direction and critical thinking skills which are essential when learning second language.







According to Wu [2023], “foreign language anxiety” and “motivation” contribute to applied linguistics. These two ideas affect the challenges that students face when learning a second language. He stated that as teachers to balance these two ideas we have to “identify, recognize , and explore our students personalities. This will help us create a positive balance between anxiety and motivation. I believe that by giving my students “voice” with the COVA approach, I will be able to make them feel comfortable and motivated to learn.



I WANT MY STUDENTS TO FEEL  
CONFIDENT WHEN LEARNING  
SPANISH





## References

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